Innovation PTA Meeting

Principal's Report
3/12/24

What's been happening?
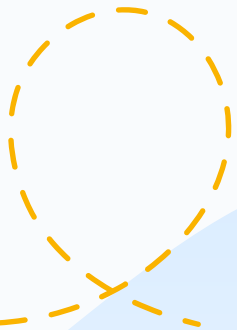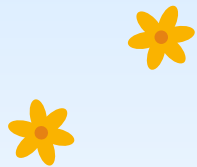
Literacy and SEL Week Events

Mat Heagerty - author visit

Literacy and SEL Week Events

Jan Brett - author visit

Literacy and SEL Week Events

Book Fair

Literacy and SEL Week Events

Literacy Night

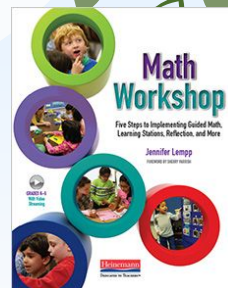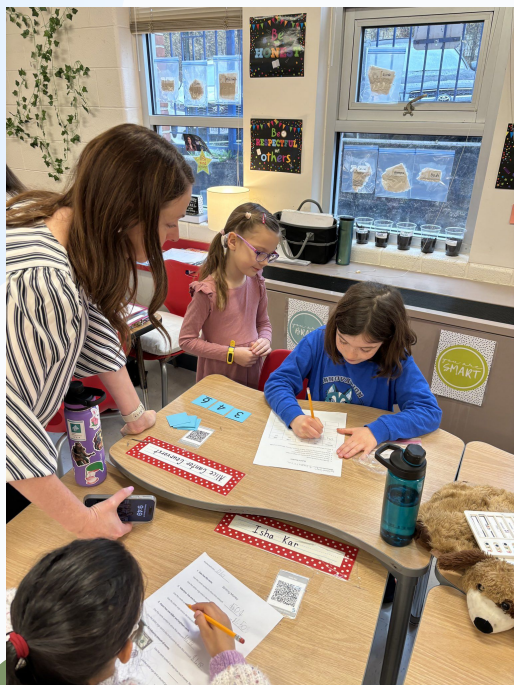Professional Learning for Staff

Jennifer Lempp visit

Social Studies Learning

Jamestown-Yorktown Visit
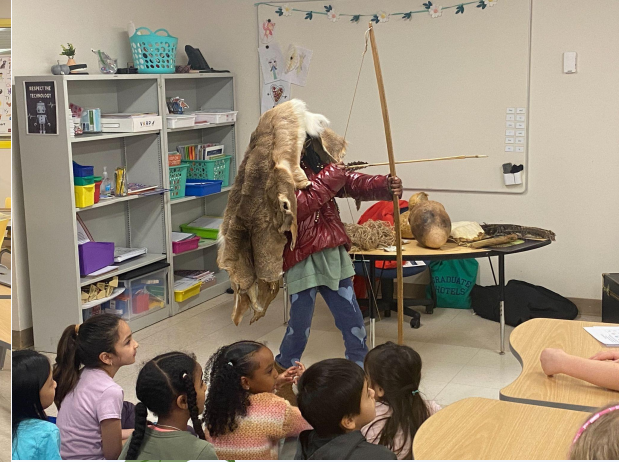
Safety Patrol Recognition

We love our patrols!

Information Items
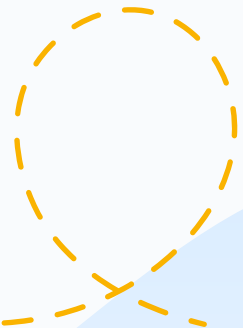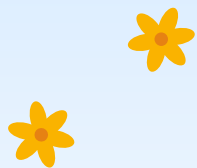
Take the Your Voice Matters Survey!

Deadline: March 22nd
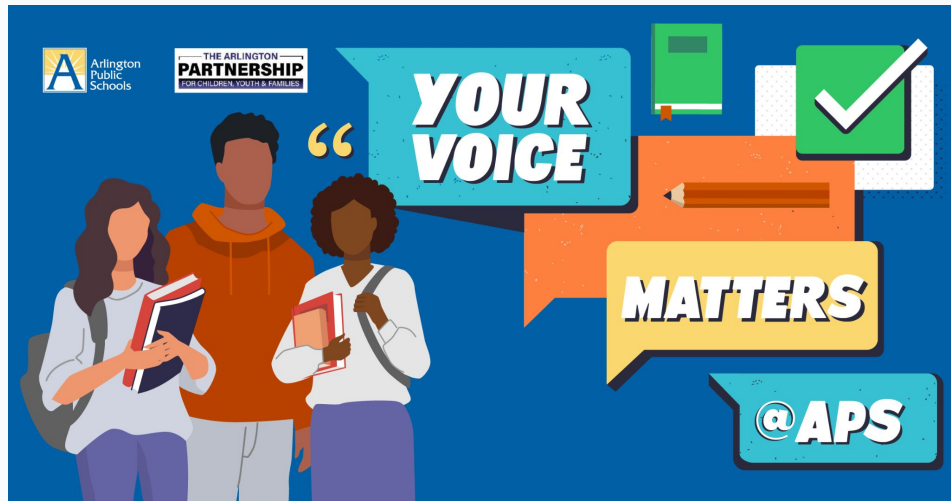
Current completion rate: 16%

Goal: 80%

Projections - 2024-25

523 Students

- PreK - 76
- Kinder - 65
- 1st - 71
- 2nd - 81
- 3rd - 84
- 4th - 70
- 5th - 76
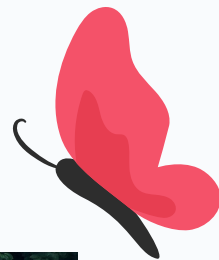
Ramadan at Innovation

Lunchtime

Students may sit in the library during lunchtime throughout Ramadan. Activities available include coloring, reading, & jigsaw puzzles.

Prayer

Students may gather to pray for afternoon prayer (12:56pm). All students should be respectful during prayer.

Share Table

A new program to cut down on food waste.

Mid-year Assessments

How to interpret your child's results.

DIBELS – Reading Assessment Grades K – 5

Nonsense Word Fluency - Correct Letter Sounds

NWF-CLS measures basic phonics skills. Your student's score is at or above the goal. They are on track with basic phonics skills.

Middle score: 117 (Met Goal)   **National percentile: 70th**

Beg.

Well Below	Below Goal	Goal	Above Goal
0 Goal	52	76	121

(marker: 65)

Middle

Well Below	Below Goal	Goal	Above Goal
0 Goal	78	94	138

(marker: 117)

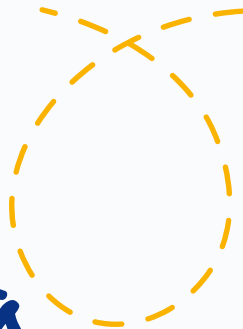## Nonsense Word Fluency - Words Recoded Correctly

NWF-WRC measures basic phonics and blending skills. Your student's score is at or above the goal. They are on track in sound blending.

Middle score: 35 (Met Goal)   **National percentile: 66th**
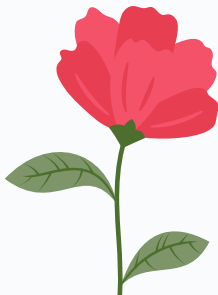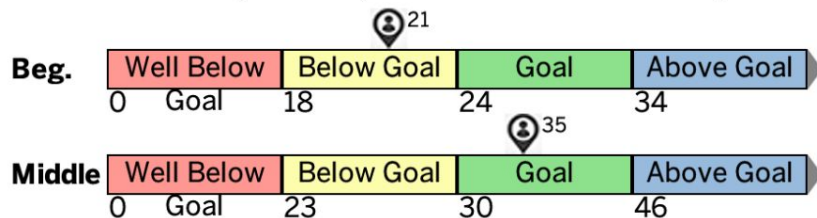
Beg.

Well Below	Below Goal	Goal	Above Goal
0 Goal	18	24	34

(marker: 21)

Middle

Well Below	Below Goal	Goal	Above Goal
0 Goal	23	30	46

(marker: 35)

MAP Growth – Math Assessment Grades 1 – 5

Mathematics

Average Achievement 55th Percentile

208
193
178

195   197

- - - National Average Achievement

Fall '22   Winter '23   Spring '23   Fall '23   Winter '24
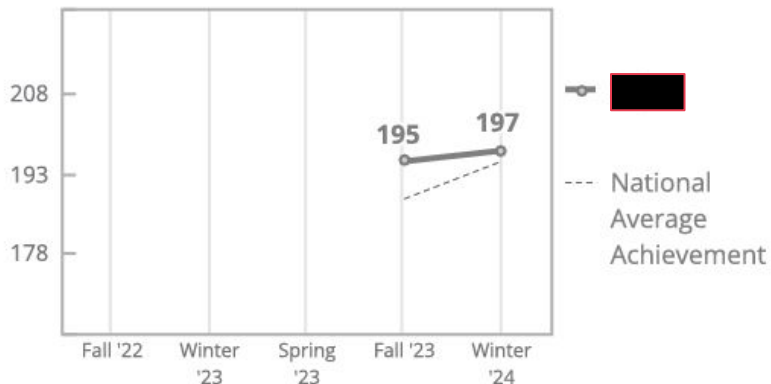
▉ overall score (RIT score) was a 197 on a range of 100-350. Your child is in the 55th percentile, which means they scored better than 55% of their peers.

Low Growth 19th Percentile

Your child's growth from Fall 2023 to Winter 2024 is in the 19th percentile, which means they made more progress than 19% of their peers.

19th
Average: 50th
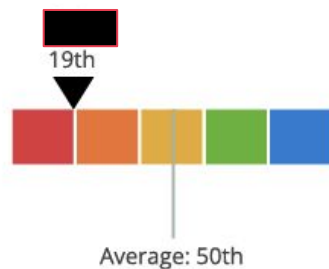
▉ is likely to be:

- *Proficient* on the Virginia Standards of Learning (SOL) (if taken in Spring 2024)

Virginia Growth Assessment (VGA) – Reading & Math grades 3-5

VGA Parent Winter Report – Parent Letter

Your child's academic progress at this point in the school year

**?** The chart below shows your child's score on two of the three growth assessments your child will take over the course of this school year. These scores can be used to understand if your child is learning the content and skills expected in the Virginia Standards of Learning. If the growth assessment score is staying the same or decreasing, it may be helpful to ask the teacher if your child needs more support in this subject area.

Fall 2023	Winter 2023	Spring 2024

1686 — 1882 — Available with spring test results
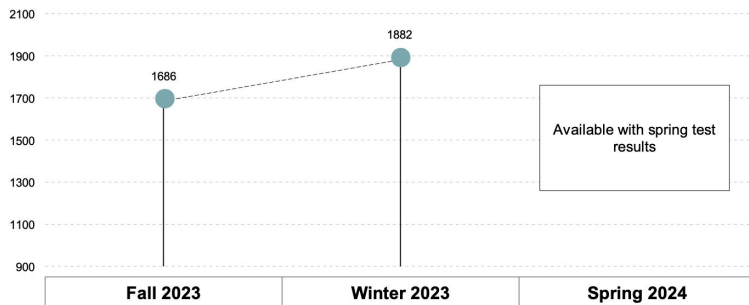
Based on your child's score on each Growth Assessment shown above, your child:		
needs additional support.	is at risk.	is generally well prepared.
▲	◆	●
950 - 1453	1454 - 1588	1589 and above

Virginia Growth Assessment (VGA) – Reading & Math grades 3-5

VGA Winter Results – Student Test Report

	Legend
H	Item difficulty level is high.
M	Item difficulty level is medium.
L	Item difficulty level is low.
✓	Student answered item correctly.
✗	Student answered item incorrectly or did not provide a response.

Reporting Category
Number and Number Sense

Item Difficulty H	M	L	Item Descriptor and SOL Measured
✓			Use the place value structure to round whole numbers. (4.1C)
✓			‡ Represent fraction/decimal equivalence using models. (4.3D)
	✓		‡ Compare fractions or mixed numbers. (4.2A)
	✓		‡ Order a set of fractions or mixed numbers. (4.2A)
	✓		Use the place value structure to round decimals. (4.3B)
	✓		Use the place value structure to compare decimals without models. (4.3C)

Reporting Category
Computation and Estimation

Item Difficulty H	M	L	Item Descriptor and SOL Measured
✗			Create and solve practical problems involving addition, subtraction, multiplication, or division of whole numbers. (4.4D)
	✗		Create and solve practical problems involving addition, subtraction, multiplication, or division of whole numbers. (4.4D)
✓			‡ Estimate or determine sums, differences, or products of whole numbers. (4.4B)
✓			‡ Solve addition or subtraction problems with fractions. (4.5B)
✓			‡ Solve addition or subtraction problems with fractions. (4.5B)
✓			Solve practical problems involving addition and subtraction of decimals. (4.6B)
✓			‡ Evaluate single-step expressions involving multiplication and division of decimals. (5.5A)
	✓		‡ Solve addition or subtraction problems with fractions. (4.5B)
	✓		Solve practical problems involving addition and subtraction of fractions. (4.5C)
		✓	‡ Estimate or determine sums, differences, or products of whole numbers. (4.4B)

Reporting Category
Measurement and Geometry

Item Difficulty H	M	L	Item Descriptor and SOL Measured
✗			Solve practical problems involving U.S. Customary units. (4.8D)
✗			Identify representations of lines that illustrate parallelism, perpendicularity, and intersection. (4.10B)
✗			Use attributes to classify, describe, and identify quadrilaterals. (4.12)
✓			Estimate or determine the perimeter or area of a given figure. (4.7)

Reporting Category
Probability, Statistics, Patterns, Functions, and Algebra

Item Difficulty H	M	L	Item Descriptor and SOL Measured
✓			Recognize, extend, and describe patterns. (4.15)
✓			Demonstrate equality in equations. (4.16)
	✓		Recognize, extend, and describe patterns. (4.15)
	✓		Demonstrate equality in equations. (4.16)

Thanks!